

1 **oa** oa oa oa

2 od od od od

3 oc oc oc oc

4 oi oi oi oi

5 ou ou ou ou

See Book C page 52

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Name _____

Date _____

1 **va** va va va

2 vi vi vi vi

3 wa wa wa wa

4 we we we we

5 wi wi wi wi

See Book C page 52

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Lesson 55: Book C page 55

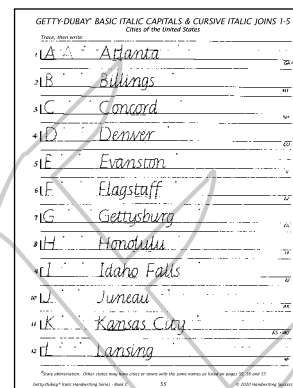
□ **Day 136**

Teacher: Joins 1-5 are indicated with an underline in each city name. Letters should retain their basic shape when joined, without distortion.

Student: Trace and copy the capital letter first, then incorporate it into each the word using Joins 1-5.

Supplemental: IM p. 23, 46-48, 64. Read: Notes to Teachers; Join Descriptions; Assessment Questions: Basic Italic Capitals

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□ **Day 137**

Student: Trace and copy the capital letter first, then incorporate it into each the word using Joins 1-5.

Lesson 56: Book C page 56

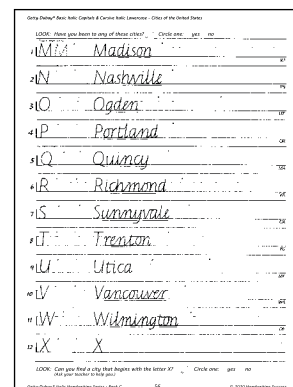
□ **Day 138**

Teacher: Joins 1-5 are indicated with an underline in each city name. Letters should retain their basic shape when joined, without distortion.

Student: Trace and copy the capital letter first, then incorporate it into each the word using Joins 1-5.

Supplemental: IM p. 23, 46-48, 64. Read: Notes to Teachers; Join Descriptions; Assessment Questions: Basic Italic Capitals

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□ **Day 139**

Student: Trace and copy the capital letter first, then incorporate it into each the word using Joins 1-5. Follow the LOOK-PLAN-PRACTICE prompts at the bottom of the page.

Project day

□ **Day 140**

Encourage your student to use the letters joins in everyday writing (it will take time). Provide guidance in activities that build fine motor skills, writing tool familiarity and hand-eye coordination, such as the following: Student colors in the line drawing on the workbook page; student makes a drawing using the numerals on this workbook page; student colors in negative shapes ("counter shapes") of letters.