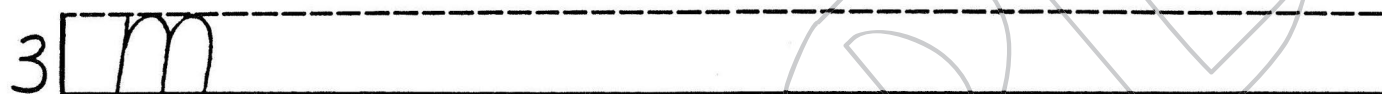
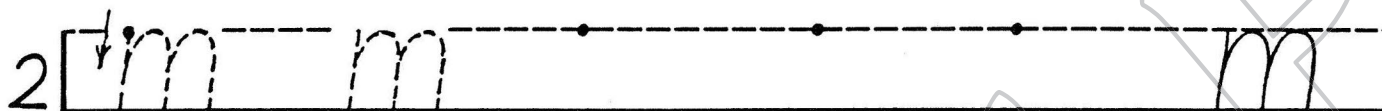
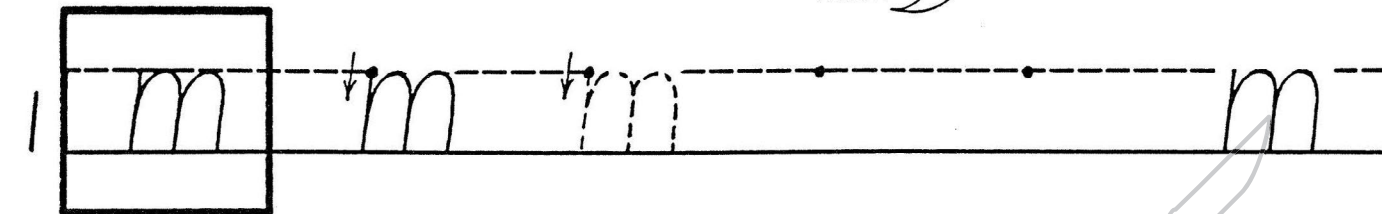


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See Book B page 26

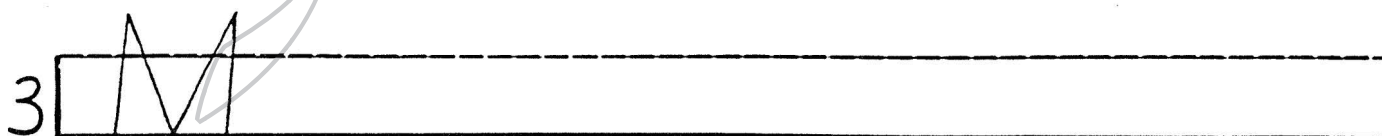
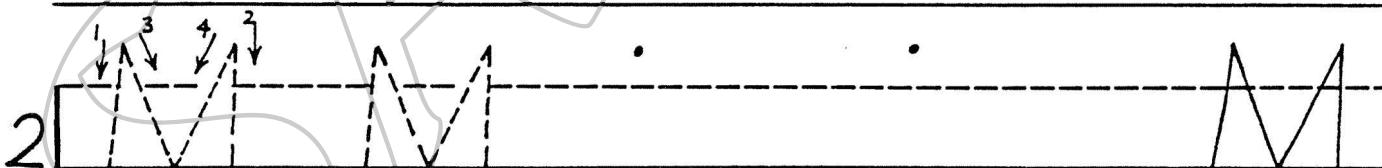
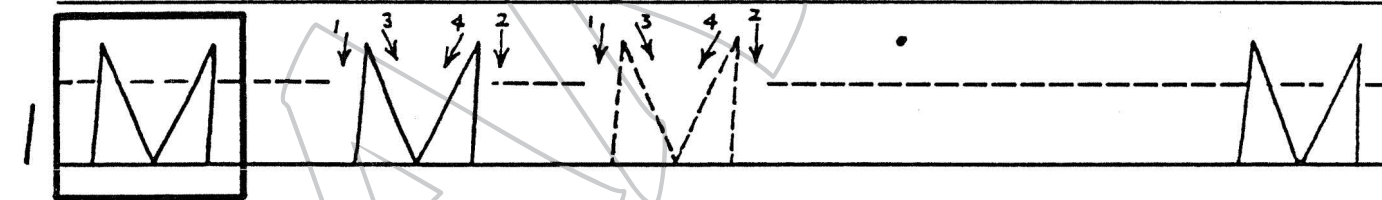
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Lesson 28: Book B page 28

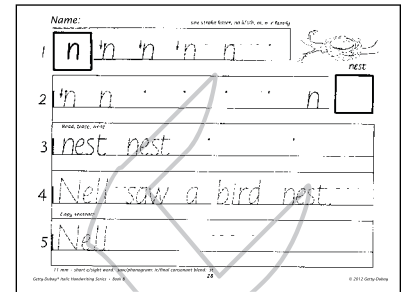
□ **Day 66**

Book B

Teacher: Ask student to have letter 'n' "sit" on the baseline. Extra credit: Copy the sentence 'The kitten drinks milk' on unlined paper (for early writers, the letter height will vary).

Student: Trace and copy on lines one, two and three. At the end of line two, when ready, write a purposeful example of the letter 'n'.

Supplemental: IM p. 20, 36-37, 62. Read: Notes to Teachers; Letter Descriptions; Assessment Questions: Basic Italic Lowercase



 **Blackline Master on page 33**

□ **Day 67**

Student: Trace and copy the sentence on line four, then read it aloud.

Lesson 29: Book B page 29

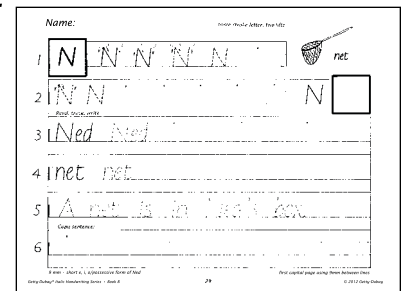
□ **Day 68**


Teacher: Ask student to have letter 'N' "sit" on the baseline. The letter starts below (not on) the top line. Extra credit: Copy the sentence 'A net is in Ned's box' on unlined paper (for early writers, the letter height will vary).

Supplemental: IM p. 20, 42, 64. Read: Notes to Teachers; Letter Descriptions; Assessment Questions: Basic Italic Capitals

Student: Trace and copy on lines one, two and three. At the end of line two, when ready, write a purposeful example of the letter 'N'.

Book B



 **Blackline Master on page 33**

□ **Day 69**

Student: Trace and copy the sentence on line five, then read it aloud.

Project day

□ **Day 70**

Provide guidance in activities that build fine motor skills, writing tool familiarity and hand-eye coordination, such as the following: Student colors in the line drawing on the workbook page; student makes a drawing using the letterforms on this workbook page; student colors in negative shapes ("counter shapes") of letters.