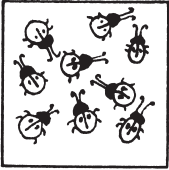



Trace, then write:

8 [ 8 8 . . . . eight . ] 

9 [ 9 9 . . . . nine . ] 

10 [ 10 10 . . . . ten . ] 

Just trace this sentence. Fill the blank with a word.


11 [ I am \_\_\_\_\_ years old. ]

Trace this sentence, then write it on lines 14 and 15:

12 [ On my next birthday \_\_\_\_\_ ]


13 [ I will be \_\_\_\_\_ years old. ]

Copy lines 12 and 13:

 write a number

14 [ \_\_\_\_\_ ]

15 [ \_\_\_\_\_ ]

LOOK: Did you fill in the blanks on line 11 and line 13?  Circle one: yes no

Homophones sound alike but have different meanings and are spelled differently.

1 know - no      •      right - write

Copy line 1:

2

Fill in the blanks with homophones from line 1:

3 I \_\_\_\_\_ how to \_\_\_\_\_ my name.

4

5 meat - meet      •      ate - eight



Copy line 5:

6

Fill in the blanks with homophones from line 5:

7 I will \_\_\_\_\_ you at \_\_\_\_\_ o'clock.

8

9 be - bee            •      flour - flower      

Copy line 9:

10

Fill in the blanks with homophones from line 9:

11 The \_\_\_\_\_ buzzes near the \_\_\_\_\_.

Copy line 11:

12