

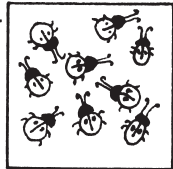
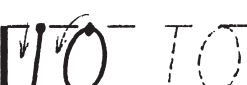




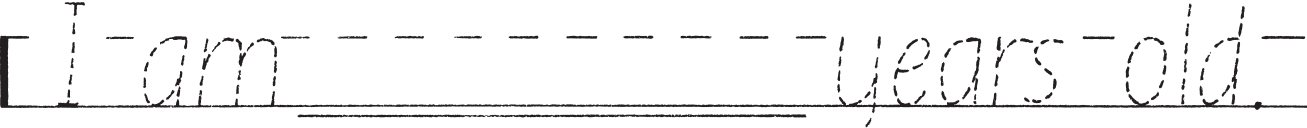
Trace, then write:

8   


9   

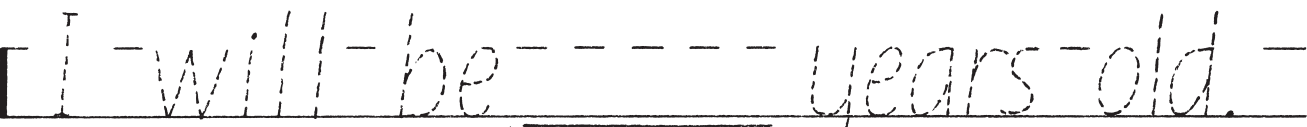
10   

Just trace this sentence. Fill the blank with a word.


11 

Trace this sentence, then write it on lines 14 and 15:

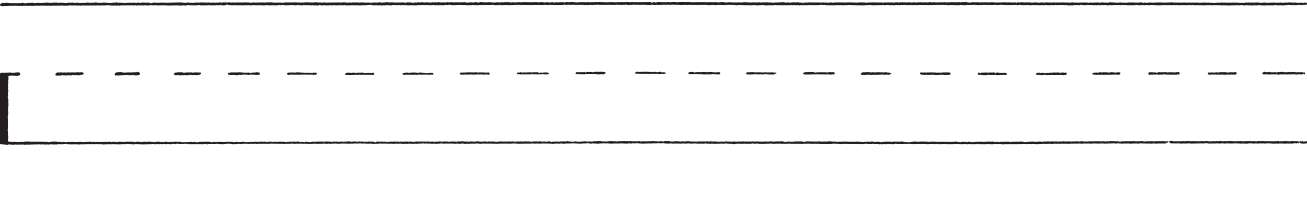
12 


13 

Copy lines 12 and 13:

 write a number

14 

15 

LOOK: Did you fill in the blanks on line 11 and line 13?  Circle one: yes no

Homophones sound alike but have different meanings and are spelled differently.

1 know - no • right - write

Copy line 1:

2

Fill in the blanks with homophones from line 1:

3 I _____ how to _____ my name.

4

5 meat - meet • ate - eight



Copy line 5:

6

Fill in the blanks with homophones from line 5:

7 I will _____ you at _____ o'clock.

8

9 be - bee  • flour - flower 

Copy line 9:

10

Fill in the blanks with homophones from line 9:

11 The _____ buzzes near the _____.

Copy line 11:

12